

# Year 5-8 Syndicate Newsletter

## Term 3, 2011

Newsletter #3  
Thursday 4 August

Dear Parents/ Caregivers

Judging by the smiling faces around the school, it seems that you all got to enjoy some relaxing, fun family time over the holiday break. We warmly welcome our new students, Yassamin Bagheri and Georgina Hall, and their families to Seatoun School.

### **What's On**

The long-term plan overleaf provides an overview of what will be happening this term. The main highlight of the term is our production of the musical, Alice in Wonderland, and the major focus of integrated studies across curriculum areas. Other highlights include the Talent Quest next week and the Formal Speech and Poetry Recital Competition in Week 4.

The Speech and Poetry competitions are on Tuesday 23 August at 7.00 p.m. Students put much effort into preparing speech and poetry presentations, and we are once again looking forward to a high standard when the children share these with their teams. Eight speeches (two from each House), and eight poetry recitals (two from each House), will be selected for the finals.

The P.E. focus across the syndicate is dance. Students have been reminded to wear appropriate clothing; they know to have adequate shoes for running at school at all times. The Year 5/6 swimming programme is currently being negotiated to better fit in with the production and we will inform you of the changes. The Enrichment programme will continue through to mid-term, followed by team production tasks.

### **Support**

Our Year 5-8 support staff, Karen Millar, Tracey Coupe, Katerina Jurriss, Wendy Griffiths continue to work with individual students. In addition, Rachel Taylor continues another term of working for one morning each week with each of the Year 5/6 classes. Unless you are advised otherwise, students who have been receiving support will continue to do so. Letters will be sent home to parents of new students receiving support.

### **TRUMP**

Many students are doing great work as part of TRUMP home learning and are on-track towards completing the number of challenges required to receive a badge at the end of the year.

Finally, we thank you for your ongoing support of your children and of us. The conferences were valuable and we will follow up on agreed goals. Please don't hesitate to contact us if you have any queries.

Kind regards

Marion Hair, Sam Broadmore, Anna Martin, Tim Kong, Penny Joblin, Ansa Kennedy, Victoria Martin

### **EOTC**

We request that all Year 8 families attend a camp information meeting in Week 6, Tuesday 24th August, to discuss the programmes planned for the end of Term 4. The Year 8 students will be going to Nydia Bay in the Marlborough Sounds for a week-long camp.

The Year 7 students will be involved in a programme based at school and around Wellington, with an overnight school sleep-over. The Year 5/6 EOTC programme is school-based this year as per our two year cycle.

# YEAR 5 AND 6 TERM 3 PLAN

2011

SEATOUN SCHOOL

Teachers - Penny Joblin, Ansa Kennedy, Victoria Martin, Marion Hair		TERM THREE										
		1	2	3	4	5	6	7	8	9	10	
		1-5 Aug	8-12 Aug	15-19 Aug	22-26 Aug	29-2 Sept	5-9 Sept	12-16 Sept	19-23 Sept	26-30	3-7 Oct	
Events		Y5/6 Swimming-Tues Australasian Eng Tues Extra Aust Maths Thur	Talent Quest Tues E Z Soccer	Australasia Maths Tues	Y5-8 Speech/Poetry Comp Tues 7pm	Y5/6 Teacher release 1 EZ Swimming Thurs	Y5/6 Swimming-Tues	Y5/6 Swimming-Tues	Y5/6 Swimming-Thurs		Y5/6 Swimming-Thurs	
Language	❖ Oral	<b>Listening to Texts/Speaking using texts</b> <i>Poetry Recitals-Effective delivery</i>										
	❖ Written	<b>Expressive Writing</b> <i>Poetry</i>				<b>Poetic Writing</b> <i>Narrative</i>						
	❖ Reading	<b>Personal Reading</b> Selecting and reading independently for enjoyment and information <b>Instructional Reading</b> Developing reading/comprehension skills: deeper/surface features; meanings in a range of texts <b>Shared Reading</b> Teacher and student reading										
	❖ Spelling/ Grammar	<b>Testing</b> Lists 1 to 6/7 as per school targets Extra- Commonly Misspelt words <b>Grammar/Word Study</b> Formal teaching and needs-based learning re spelling structures, grammar, punctuation , vocabulary enrichment										
	❖ Visual	<b>Presenting</b> <i>Presentation skills/visual aids for poetry competition</i>										
	❖ Handwriting	<b>Linking letters</b> Ongoing personal goals re consistent size, shape, space, slope, letter formation, linking, speed										
	❖ Taha Maori	<b>Te Reo</b> Ongoing integrated learning of conversation skills, proverbs and cultural knowledge										
Mathematics		<b>Numeracy</b> Testing/ Geometry: <i>Length, Area, Volume</i>			Number and Algebra: <i>Number knowledge/Multiplication &amp; Division/Patterns &amp; relationships (algebra thinking)</i>							
		<b>Knowledge testing</b> Ongoing testing and practice as per Numeracy Project and Bank tests; NEMP tests; school targets and X-file goals <b>Problem-solving</b> Strategies as per X-files goals										
Integrated Studies Technology /Science Social Studies / Health		<b>Arts</b> <i>Musicals</i>										
The Arts	❖ Performing Arts and Technology	<b>Enrichment</b> <i>Music/Ukulele, Food technology, Library and Information Skills, Cooperative Technology Challenges</i>										
	❖ Visual Art	<b>Enrichment</b> <i>Mask-making, Still-life art</i>										
PE/ Health	❖ Health and Physical	<i>Dance</i>					<i>Swimming</i>					

	Education	Fitness	Ongoing
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