

**YEAR 5 AND 6 TERM 4 PLAN**

**2011**

**SEATOUN SCHOOL**

Teachers - Marion Hair, Penny Joblin, Ansa Kennedy, Victoria Martin		TERM FOUR											
		1	2	3	4	5	6	7	8	9			
		24-28 Oct	31-4 Nov	7-11 Nov	14-18 Nov	21-25 Nov	28-2 Dec	5-9 Dec	12-16 Dec	19-20			
<b>Events</b>		EZ Athletic trials	Swimming (Mon) EZ Athletic trials	Swimming (Mon) EZ Athletics	Swimming (Mon) School Athletics 15	Swimming (Mon) Wgtn Athletics 22	Swimming (Mon) EOTC Week	Regional Athletics 6	Parent Help Morn 13	Prize giving 19			
<b>Language</b>	❖ Oral	<b>Listening to Texts/Speaking using texts</b> Persuasive oral delivery; Māori: Pronunciation/delivery re basic conversation, waiata											
	❖ Written	<b>Transactional Writing</b> Persuasive writing					<b>Expressive</b> Student self-reviews Goal reflections						
	❖ Reading	<b>Personal Reading</b> Selecting and reading independently for enjoyment and information		<b>Instructional Reading</b> Developing reading/comprehension skills: deeper/surface features; meanings in a range of texts									
		<b>Shared Reading</b> Teacher and student reading											
	❖ Spelling/ Grammar	<b>Testing</b> Lists 1 to 6/7 as per school targets Extra- Commonly Misspelt words		<b>Grammar/Word Study</b> Formal teaching and needs-based learning re spelling structures, grammar, punctuation, vocabulary enrichment									
		<b>Phonics</b>											
	❖ Visual	<b>Presenting</b> Persuasive presentations											
❖ Handwriting	<b>Linking letters</b> Ongoing personal goals re consistent size, shape, space, slope, letter formation, linking, speed												
❖ Taha Māori	<b>Te Reo</b> Ongoing integrated learning of proverbs, conversation skills, cultural knowledge, Marae protocol/history, mihi, waiata, legends												
<b>Mathematics</b>		<b>Numeracy</b> Number and Algebra: Number knowledge/Multiplication & Division/Patterns & relationships (Algebraic thinking) Statistics Probability											
		<b>Knowledge testing</b> Ongoing testing and practice as per Numeracy Project and Bank tests; NEMP tests; school targets and X-file goals											
		<b>Problem-solving</b> Strategies as per X-files goals											
<b>Integrated Studies</b> Technology /Science Social Studies / Health		<b>Health</b> Y6 Changes at Puberty Y5 Change (Week 2-5)											
<b>The Arts</b>	❖ Performing Arts	<b>Music</b> Waiata, Te Kori											
	❖ Visual Art												
<b>PE/ Health</b>	❖ Health and Physical Education	Athletics				Swimming		EOTC		Te Reo Kori		Summer sports	
		Fitness		Ongoing practice towards personal goals									





28 October 2011  
**Y5-8 Newsletter**

Dear Parents

Welcome back to a short, busy and exciting Term 4.

**Programme**

Overleaf is a copy of the Term 4 plan in addition to the usual testing done this term.

**Enrichment**

Please note that there will be no Friday Enrichment rotations due to the building programme.

**EOTC Week**

Separate newsletters will be sent home shortly outlining all aspects of the Year 8 trip and the Year 7, and 5/6 programmes. This year, being an alternate year, the Year 5/6 programme is school-based.

**PE**

Athletics features this term. Currently, students are being trialled for the Eastern Zone Athletics and you will be informed shortly if your child qualifies, and of details about the School Athletics (Tuesday 15 November) closer to the event. It is good to see children wearing appropriate clothing and footwear every day.

**Health**

The Year 7/8 students have made a positive start to the programme. The Year 5/6 students start in Week 2; Year 5 students will focus on the concept of change while Year 6 students will focus on body changes in puberty.

**Year 8 Formal Preparations**

The Year 8 formal dance lessons will continue on a Monday and Wednesday while the Year 7 students design each element from the theme, from the hall to the table setting. The formal takes place on Thursday 15 December.

**Support/Extension**

Letters notifying parents of changes to support opportunities for their child will be sent home next week.

**Sun hats**

It's the time for wearing **named** sunhats everyday and hopefully needing them, and for sunscreen, and water bottles.

Kind regards

Marion, Sam, Anna, Tim, Penny, Ansa and Victoria

