

A special welcome to all the new children who have started this term, we are all looking forward to a productive enjoyable year. Our contact details are:

Susan Kliffen	Team Leader	Room 7	susan.kliffen@seatoun.school.nz
Ansa Kennedy	Year 1	Room 9	ansa.kennedy@seatoun.school.nz
Ann Vandendungen	Year 1	Room 8	ann.vandendungen@seatoun.school.nz
Miriam Gaynor	Year 1/Year 2	Room 6	miriam.gaynor@seatoun.school.nz
Rebecca Power	Year 2	Room 4	rebecca.power@seatoun.school.nz
Louise Noble	Year 2	Room 4	louise.noble@seatoun.school.nz
Teresa Keeley	Year 2	Room 5	teresa.keeley@seatoun.school.nz

We have a large team of teachers working in the Year 1 and 2 area of the school. Rebecca Power and Louise Noble are job sharing the Year 2 class. Rebecca Power will work on Monday, Tuesday and Wednesday and Louise Noble will work on Thursday and Friday. This class has Teacher Aide support provided by Tessa Miller and Lyndal Linton.

Gill Billingsly will be teaching alongside Ann Vandendungen and Ansa Kennedy. Gill Billingsly will also be teaching in Room 8, on Thursdays and Fridays, when Ann Vandendungen commences study leave. As part of reducing ratios in the Year 1 classes, Susan Kliffen will be working alongside many of the teachers and with groups of children until the second half of the year when another New Entrant class commences. Alison Roper-Caldeck provides teacher aide support in Room 5, two mornings a week and in Room 6 on a Wednesday. Sandra Petrove is also part of the team as the Reading Recovery and Literacy Support Teacher working every morning. We are very excited to have Eleanor Stefanidis providing music programmes across the Year 1 and 2 classes every Tuesday for Term 1.

Teachers value the partnership between home and school and are happy to meet with parents to discuss progress or concerns. It is important to arrange a suitable time with your child's teachers and let them know the topic to be covered so they can come prepared with the information necessary.

Swimming

Swimming started yesterday, Wednesday 8 February, for the Year 1 and 2 children and will continue throughout Term 1, however there is no swimming on the 7 March and as the pool is unavailable.



- Year 1 children from Rooms 6, 7 & 8 have been allocated 10-11am every Wednesday.
- Year 2 children from Rooms 4, 5 and 6 were swimming from 12-1pm every Wednesday however for the remainder of the term will be swimming from 11am -12pm.

The children will be leaving on the bus 20-30 minutes beforehand. Parents are welcome to join us at Kilbirnie Pool where we do need help changing and supervising the children. The bulk of the swimming lessons are paid from the parent activity fee with a \$12 subsidy from the 'Kiwisport' component of our operational funding.

Please put named togs and towels in a separate swimming bag.

Integrated Studies for Term One

Over the next 4 weeks the children will be involved in a Health unit: "Kia Kaha". This unit of work is called "Building a Safe Happy Classroom". It covers topics such as similarities and differences, exploring acceptable behaviour in the classroom, recognising bullying and knowing that it is wrong, seeking help, making choices, and working and playing co-operatively. This is a programme which has been developed in conjunction with the New Zealand Police and is at an appropriate level for young children.

There may be some activities that the children bring home for you to discuss with them. It is important that you talk with your child about what they have been learning as this will reinforce the messages that we are giving at school and help your child to use his or her new skills with confidence. In the second part of the term, we will be undertaking a science unit, with an inquiry focus on Minibeasts.

There is more information on the Long Term Plan that accompanies this newsletter.

Responsibility

Seatoun School has a strong focus on encouraging children to be responsible for their learning. This starts with children being responsible for their belongings and organising themselves. Please encourage your child to manage the following items independently:

- Schoolbags
 - Pack their bag themselves and carry it to and from school.
- Bookbags
 - bring their bookbag to school daily, pack their reading book and any maths activity or reading activity in it and take it out their schoolbag themselves and put it in the correct place in the classroom.
- Sunhats and clothing
 - Ensure their sunhat is hanging on their hook when they are not using it.

Sunsmart

Please remember all children need a named sunhat in their house colour every day this term. Please apply sun block before school and it is recommended that you send a roll-on sun block to school with your child.

School Food

Please give careful consideration to what you send along with your child in their lunchboxes. School policy is no juice please - only water and no lollies. A good rule of thumb is to send food that children can manage independently. We do have some children who are highly allergic to nuts so we request that do not bring peanuts or cashew nuts to school and would prefer no peanut butter. We are endeavouring to reduce our waste and litter throughout the school and would appreciate if families could provide litterless lunches ie - a minimum amount of paper and plastic wrapping on packages or providing lunch in small airtight containers. It is important to name containers as we continue to have many unclaimed lunch containers at the end of each day.

Stationery

Goal Folders (x files) are available from the office for children who are new to the school this year. If your child had a goal folder last year they will not need to purchase one however could they ensure it has been returned to school.

Lost Property

Please name all school clothes and hats so if they are mislaid they can be returned to the children. Property that has not yet been claimed can be found behind the yellow door beside the hall entrance.

Parent helpers

Parents are welcome to come and support our literacy, numeracy and parent reading tutor programmes. Talk to your child's teacher to arrange a suitable time. The first few weeks are crucial to settle children into school routines so help will only be required for specific children in the first couple of weeks if requested.

We are looking forward to working with you to provide the best possible education for your child.

Susan Kliffen
Associate Principal

TEACHERS		TERM ONE									
Susan Kliffen Ansa Kennedy Ann Vandendungen Miriam Gaynor Teresa Keeley Louise Noble Rebecca Power Sandra Petrove	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	3 February	6 -10 Feb	13 - 17 Feb	20 - 24 Feb	27 Feb - 2 Mar	5 - 9 Mar	12 - 16 Mar	19 - 23 Mar	26 - 30 Mar	2 - 6 Apr
	EVENTS	House Sports	Swimming starts on Wednesday								
Language	Oral	Listening and Speaking Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.									
	Written	Language Features Using range of high frequency, topic specific and personal content words to create meaning.									
		Recounts/Personal writing					Recounts/Personal writing Factual writing - unstructured reports				
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading Shared Reading - Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing -Essential Lists from Spell Write. Grammar/Word Study - Spelling patterns, High Frequency Words, word families, building essential word knowledge.									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	-	l	t	i	j	v	w	x	z	n
Te Reo Maori	Greetings Days of the week Mihi										
Mathematics		Number Number order and sequence			Statistics Conduct an investigation using the statistical enquiry cycle: <ul style="list-style-type: none"> • Pose and answer questions • Gather, sort, count and display data • Discuss results 			Number Place value Addition and subtraction			
Integrated Studies Social Studies/ Te Reo/Arts		Kia Kaha School values T1 - Responsibility and respect					Science Unit Minibeasts				
The Arts	Music, Drama, Dance	Music Exploring sound - beat rhythm, pitch, tempo and tone.									
	Visual Art	Portraits and observational drawings									
PE/Health	Physical Education	Cross country/ Summer games Swimming									

