



Junior Syndicate Y1-4 Newsletter

Thursday 27 October 2011

Dear Parents/Caregivers

Welcome back to Term 4. After the excitement of Alice in Wonderland last term, we are preparing for a short but busy term. On the reverse of this sheet is an overview of the term and further information about the topics to be covered.

Inquiry Topic

We have some exciting activities planned across the team. One of our major focuses for the term is to develop questioning and observation skills through science and technology. The Year 1 and 2 children will develop these skills by observing and predicting outcomes of experiments covering a range of science topics: ie Air, Magnets, Rolling, Mixing and Melting and Light and Colour. Year 3 and 4 children will be investigating flight and designing and trialling appropriate flight machines to discover the most effective features for flight.

Mathematics

As part of the measurement work in mathematics, many children will be learning about weight, volume and time. Please could you support your child's learning by taking opportunities to talk about measuring ie: cooking, shopping, putting petrol in the car, reading the time, clocks, (both analogue and digital) calendars and timetables.

Athletics

Athletics commences this term. Children will need appropriate clothing and footwear so they can run, jump and throw. Year 3 and 4 Athletics will be with the senior school on Tuesday 15 November (postponement day Thursday 17 November). The Year 1 and 2 Junior athletics afternoon will be on Tuesday 13 December (postponement day Wednesday 14 December). More information will follow closer to the date. The Year 4 children are currently being trialled for inclusion in the Eastern Zone Athletics event. You will be informed if your child qualifies.

Education Outside the Classroom (EOTC) activities

Year 3 and 4 will be running an EOTC week from the 28 November to the 1 December. Activities for the week will include a Flight Day, a walk and onsite activities such as orienteering.

Year 1 and 2 will visit Seatoun Beach on the first sunny afternoon during the week starting the 12 December.

More details will be provided closer to the date.

Hats

Please ensure your child has the correct named school hat. This must be worn everyday during playtime and lunchtime this term.

Thank you for your ongoing support.

Regards

Susan Kliffen and Catherine Miller

YEAR 1 AND 2 LONG TERM PLAN

2011

TEACHERS		TERM FOUR									
Susan Kliffen Miriam Gaynor Ann Vandendungen Michelle Pontifex Teresa Keeley Rebecca Power Louise Noble Sandra Petrove		WEEK	1	2	3	4	5	6	7	8	9
		DATE	25 - 28 October	31 Oct - 4 Nov	7 - 11 November	14 - 18 November	21 - 25 November	28 Nov - 2 Dec	5 - 9 December	12 - 16 December	19-20 December
		EVENTS			Hearing and vision tests for New Entrants Starting School at 5 Meeting					13th Athletics 15 th reports home	19 th Prize giving 20 th School finishes at 12pm
Language	Oral	Listening and Speaking: Forms and expresses ideas on a range of topics. Listen and respond to others. Asks and responds to questions.									
	Written	Purposes and audiences: Recognise how to shape texts for a purpose and an audience. Self Reports Language features: Use language features, showing some recognition of their effects Conventions: capital letter, full stops and word order: volume and clarity: and simple symbols									
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Guided reading structured to cater for specific learning needs. Shared Reading - Teacher/student reading. Reading for information. Reading for language features and structures. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing - As per school target Essential Lists from Spell Write. Grammar/Word Study - Spelling patterns, High Frequency Words.									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	w	x	z	n	m	h	k	r		
	Taha Maori	Te Reo- Colours, Body Parts, feelings. Kei te pehea koe? Kei te.....ahau. Responding to simple instructions. Understanding and use familiar expressions and everyday vocab. Interact in a simple way in supported situations.									
Mathematics		Number Place Value, Addition and Subtraction. Y1/2 Multiplication and Division. Y2 Proportions and Ratios					Measurement Year 1 Weight Year 2 Volume		Measurement Year 1 Geometry Year 2 Measurement		
Integrated Studies Science/Social Science		Science Magnets, Rolling, Sound, Mixing and Melting, Air Around us, Light and Colour Social Science - Compassion Honesty Giving									
The Arts	Music, Drama, Dance	Singing									
	Visual Art	Christmas Craft									
PE/Health		Athletics/ Skipping/Confidence Course activities									

